

General Chat Transcript

Room Name: Redback Conferencing

Date and Time: August 13, 2013 16:01:05

[16:06] **Faith Evans** : Just testing timeframe as I'm in Darwin - I'll return in 15mins

[16:07] **Renee Hoareau** : Welcome to today's webinar. We will begin at 4:30pm AEST. For technical assistance, please contact Redback Support on 1800 733 416.

[16:31] **Khor Got** : hello, everyone

[16:31] **Clyde Juriansz** : Hi there.

[16:33] **Renee Hoareau** : If you are experiencing difficulty hearing the sound through your computer, please dial in through your telephone. Dial: 1800 896 323, Enter Pass Code 91037292 #

[16:35] **Clyde Juriansz** : we can hear you Chris ..and see you

[16:35] **Mindy oxenburgh** : :)

[16:40] **Chris Matthews** : If you have questions along the way, please ask them through this chat box

[16:42] **Mindy oxenburgh** : Did anyone at your school know this?

[16:43] **Mindy oxenburgh** : ...your passion

[16:49] **Michaela Epstein** : Culture is the lens through which you interpret the world

[16:49] **Mindy oxenburgh** : values

[16:49] **Faith Evans** : the way you do things

[16:49] **michael nicholas** : ways of being

[16:49] **Clyde Juriansz** : your sense of identity

[16:49] **Renee Hoareau** : belonging to a community

[16:49] **Natasha Godfrey** : a way of being

[16:49] **Esther Robinson** : who you are, what you believe

[16:49] **Natasha Godfrey** : yep

[16:49] **Natasha Godfrey** : :P

[16:49] **Chris Matthews** : all of the above

[16:49] **Lisa Saffin** : where you come from that makes you who you are

[16:49] **Elaine Bergstrum** : The systems of belief, ceremony and understanding that forms your actions and belief systems. It is what you are surrounded by from birth.

[16:50] **Clyde Juriansz** : your beliefs about yourself

[16:50] **Mindy oxenburgh** : food

[16:50] **Mindy oxenburgh** : :)

[16:50] **Elaine Bergstrum** : that's part of ceremony too :)

[16:51] **Natasha Godfrey** : also what makes a person "right" or "wrong" in behaviour and action

[16:54] **Mindy oxenburgh** : measuring the world

[16:54] **Natasha Godfrey** : numbers

[16:54] **michael nicholas** : matted thinking about mats

[16:54] **Clyde Juriansz** : relationships

[16:54] **Khor Got** : study of logic

[16:54] **Natasha Godfrey** : problem solving

[16:54] **Lisa Saffin** : the study of pattern and its representations

[16:54] **Clyde Juriansz** : making sense of the world

[16:54] **John Campbell** : making sense of the world and its patterns

[16:54] **Faith Evans** : yeah problem solving

[16:54] **Elaine Bergstrum** : signs, symbols and processes that help to explain all aspects of the world. Science, music, food, art, everything

[16:54] **Michaela Epstein** : the patterns and structures that represent what we experience in the world

[16:54] **Carole L** : patterns and communication

[16:55] **michael nicholas** : that one of mine is how maths started in middle east. making mats with reed like we do baskets nets etc

[16:57] **michael nicholas** : im with you 101%!

[16:58] **Lisa Saffin** : fear and anxiety in young people fuelled by many adults!

[16:58] **Elaine Bergstrum** : very much so Lisa

[16:59] **Elaine Bergstrum** : Even some teachers pass it on by what they say to students.

[16:59] **Mindy oxenburgh** : so true!

[17:02] **Michaela Epstein** : engineers

[17:02] **Elaine Bergstrum** : engineers

[17:02] **Kirsten Slape** : Scientists

[17:02] **Lisa Saffin** : economists

[17:02] **Clyde Juriansz** : mathematicians

[17:02] **Faith Evans** : artists

[17:02] **Elaine Bergstrum** : architects

[17:02] **Carole L** : computer programmers

[17:02] **Michaela Epstein** : farmers

[17:02] **Elaine Bergstrum** : miners

[17:02] **Mindy oxenburgh** : geologists

[17:02] **Janine McIntosh** : bioinformaticians

[17:02] **Janine McIntosh** : yes!

[17:02] **Robin Williams** : shopkeepers

[17:02] **Elaine Bergstrum** : PhD students!
[17:03] **Clyde Juriansz** : nerd
[17:03] **Lisa Saffin** : nerds
[17:03] **Mindy oxenburgh** : mad
[17:03] **Janine McIntosh** : daggy
[17:03] **Elaine Bergstrum** : Sheldon!
[17:03] **Renee Hoareau** : nutty professor
[17:03] **Michaela Epstein** : stereotypes: lab coats
[17:03] **Lisa Saffin** : lab coats
[17:03] **Clyde Juriansz** : eccentric
[17:03] **Janine McIntosh** : but we know differently
[17:03] **Natasha Godfrey** : yeah, I was going to say nerd!,
[17:03] **Natasha Godfrey** : antisocial, boring, disconnected
[17:04] **Elaine Bergstrum** : Aspies
[17:08] **Elaine Bergstrum** : yes it's disgusting!
[17:12] **Janine McIntosh** : yes
[17:12] **Mindy oxenburgh** : yyes
[17:12] **Michaela Epstein** : yes
[17:12] **Faith Evans** : yes
[17:12] **mary coupland** : no
[17:12] **Elaine Bergstrum** : didn't catch the name but I don't think so
[17:13] **Mindy oxenburgh** : \$50
[17:13] **Faith Evans** : on the \$100?
[17:13] **Faith Evans** : Or \$50
[17:14] **Chris Matthews** : David Unaipon - Ngarrindjeri man from South Australia
[17:15] **michael nicholas** : could recognise galaxy shape as a boomerang tracka got the jump on astronomers
[17:16] **Mindy oxenburgh** : Thankyou
[17:18] **Elaine Bergstrum** : a game of snooker (geometry)
[17:25] **Chris Matthews** : see video about maths campe - <https://vimeo.com/49803998>
[17:25] **Chris Matthews** : camp
[17:27] **Chris Matthews** : any quick questions?
[17:27] **Natasha Godfrey** : thanks heaps!
[17:27] **Elaine Bergstrum** : thank you for your ideas Chris
[17:27] **Janine McIntosh** : Thanks Chris
[17:27] **Natasha Godfrey** : { }
[17:27] **Michaela Epstein** : thank you!
[17:27] **Robin Williams** : Thankyou very much!
[17:27] **mary coupland** : Thank you!!!

[17:27] **Renee Hoareau** : clap clap clap clap
[17:27] **Clyde Juriansz** : Thanks Chris
[17:27] **Faith Evans** : Thanks Chris
[17:27] **Carole L** : thanks Chris it did go quick
[17:27] **Lisa Saffin** : thanks
[17:27] **Mindy oxenburgh** : Deadly!
[17:27] **Roz Thomas** : Fantastic!! Thank you!!
[17:28] **Natasha Godfrey** : Fantastic Chris :)
[17:28] **Anne O'Neill** : fantastic Chris
[17:28] **Natasha Godfrey** : *Fantastic
[17:28] **Janine McIntosh** : Chris, I have a visitor from Canada sitting with me - Jean-Marie de Koninck from Laval Uni in Quebec... thanks -
[17:28] **Elaine Bergstrum** : would love to hear/talk more.
[17:28] **Mindy oxenburgh** : can we use this as a resource?
[17:28] **Faith Evans** : great that this all relates to all cultures - make it relevant!
[17:28] **bat m** : great
[17:28] **Natasha Godfrey** : ditto to above - would love to hear more from your experiences!
[17:28] **Natasha Godfrey** : much to pass on
[17:28] **Elaine Bergstrum** : I have close friends in Aurukun and I would love to help to make a difference.
[17:28] **Clyde Juriansz** : Any chance of emailing a q to chris?
[17:28] **Natasha Godfrey** : VERY relevant to all cultural inclusion
[17:29] **Clyde Juriansz** : Great thanks
[17:29] **Caty Morris** : c.matthews@griffith.edu.au
[17:29] **Elaine Bergstrum** : I have close friends in Aurukun and I would love to be able to help make a difference to the students
[17:29] **Janine McIntosh** : thanks
[17:30] **Caty Morris** : Elaine Please email me and will put you on to as much as I can.
[17:30] **Renee Hoareau** : It would be great to share resources on the community website.
[17:31] **Mindy oxenburgh** : Can we use this webinar as a resource for student teachers?
[17:31] **Renee Hoareau** : and if you use these ideas in your classrooms, it would be wonderful to see the results
[17:31] **Elaine Bergstrum** : ok
[17:31] **Faith Evans** : so many different cultures within urban, remote and rural areas. Exactly right how some educators feel including Indigenous

materials/artefacts makes everything relevant..

[17:32] **Renee Hoareau** : good idea for the discussion on the ning